

Silvia D’Ortenzio – Short CV

Silvia D’Ortenzio is Research Grant Holder at the University of Udine, Department of Languages, Literature, Communication, Education and Society and she is working on the 2022 PRIN-PNNR "Standardization of the Multilevel procedure for discourse analysis and Training program for narrative production in Healthy adults -SMOOTH".

She obtained her PhD in Linguistics at Ca’ Foscari University of Venice in 2019. After that she received a DAAD (Deutscher Akademischer Austauschdienst) short grant, and she spent six months at the Georg-August-Universität Göttingen.

She was also Research Grant Holder at Ca’ Foscari University of Venice (March 2021 – February 2023) and at the University of Molise (December 2023 – February 2024).

She collaborates as adjunct professor with the University of Trento, the University of L’Aquila, and the “G. d’Annunzio” University of Chieti-Pescara.

She was awarded the “Premio Don Giulio Tarra, Ricerche e studi per la sordità” in 2022 for the paper “A syntactically based treatment of relative clauses: Three case studies on Italian children with cochlear implant” written together with Silvia Montino, Alessandro Martini, Patrizia Trevisi, and Francesca Volpato.

Her research interests are related to syntax, language acquisition in hearing and deaf children, testing tools for language assessment, development of linguistic trainings.

She is member of CLASTA (Communication & language acquisition studies in typical and atypical populations).



Publications

Books

D'Ortenzio, S. (2023). *Le frasi derivate da movimento nei bambini con impianto cocleare. Dalla valutazione al training linguistico*. Lingue dei Segni e Sordità, 3. Venezia: Edizioni Ca' Foscari. ISBN (libro): 978-88-6969-778-4. ISBN (ebook): 978-88-6969-722-7. <https://edizionicafoscari.unive.it/it/edizioni4/libri/978-88-6969-722-7/>

Book chapters

1. Rosa, L., Suozzi, A., & D'Ortenzio, S. (2023) Strumenti per la valutazione della produzione del pronome clitico "ci". Confronto tra italofofoni e segnanti LIS. In Volpato, F. (Ed.) *Valutazione linguistica in italiano e nella LIS e strategie di intervento*. Lingue dei segni e sordità, 5, 19-21. Venezia: Edizioni Ca' Foscari. DOI: <https://doi.org/10.30687/978-88-6969-737-1/002>. <https://edizionicafoscari.unive.it/it/edizioni4/libri/978-88-6969-737-1/la-valutazione-del-pronome-clitico-ci-in-adulti-no/>.

Articles in peer-reviewed journals

2. D'Ortenzio, S., & Volpato, F. (2020). How do Italian-speaking children handle wh-questions? A comparison between children with hearing loss and children with normal hearing. *Clinical linguistics & phonetics*, 34:4, 407-429, DOI: 10.1080/02699206.2019.1677779. <https://www.tandfonline.com/doi/full/10.1080/02699206.2019.1677779>.
3. Volpato, F., & D'Ortenzio, S. (2018). Ask a question! How Italian children with cochlear implants produce subject and object wh- questions. *Bucharest Working Papers in Linguistics*, 20, 53-76. (ISSN 2069-9239). <https://bwpl.unibuc.ro/vol-xx-nr-2/>.
4. D'Ortenzio, S. (2018). Training the comprehension and production of restrictive relative clauses. *Generative Grammar in Geneva (GG@G)*, 11, 135-156. http://www.unige.ch/lettres/linge/syntaxe/journal/Volume11/9_DOrtenzio_2018.pdf

Conference proceedings

5. D'Ortenzio, S., & Volpato, F. (2022) L'uso del test di ripetizione per la valutazione della competenza sintattica del bambino sordo con impianto cocleare. In F. Dovetto, T. Raso, & P. Soriano (eds.) *Le patologie del linguaggio: studi e risorse tra crossdisciplinarietà e interdisciplinarietà*. *Chimera. Romance Corpora and Linguistic Studies*, 9, 107-128. ISSN 2386-2629. <https://revistas.uam.es/chimera/article/view/15940/16266>.
6. D'Ortenzio, S., & Volpato, F. (2022) That-relatives and pied-piping relatives in Italian speaking children with and without cochlear implants: Evidence from a production task and a repetition task. In L. Avram, A. Sevcenco, & V. Tomescu (eds.) *New Insights into Old Issues in L1 Acquisition and L2 and L3 Learning*, Cambridge Scholars Publishing, pp. 72-97.
7. D'Ortenzio, S., & Volpato, F. (2021). Assessing children's syntactic proficiency through a sentence repetition task. A comparison between cochlear implanted children and typically developing children. In L. Avram, A. Sevcenco, and V. Tomescu (eds.) *L1 Acquisition and L2 Learning: The view from Romance*, John Benjamins Publishing Company, DOI: <https://doi.org/10.1075/lald.65.06dor>.
8. D'Ortenzio, S., Montino, S., Martini, A., Trevisi, P., and Volpato, F. (2020). A syntactically based treatment of relative clauses: Three case studies on Italian children with cochlear implant.

In Vicent Torrens (ed.), *Typical and impaired processing in Morphosyntax*, John Benjamins Publishing Company.

9. D'Ortenzio, S., Montino, S., Martini, A., and Volpato, F. (2020). Syntactic intervention on relative clauses: Two case studies on Italian-speaking children with cochlear implants. In A. Cardinaletti, C. Branchini, G. Giusti, and F. Volpato (eds.) *Language acquisition, processing and bilingualism. Selected papers from the Romance Turn VII*, 263-297. Cambridge Scholars Publishing.
10. D'Ortenzio, S., Martini, A., Montino, S., & Volpato, F. (2017). Il trattamento delle frasi relative in un bambino sordo portatore di impianto cocleare. Ed. F.M. Dovetto, *Tra medici e linguisti: lingua e patologie, le frontiere interdisciplinari del linguaggio*, 273-286 (ISBN 978-88-255-1186-4).